



# OUR MOTIVATION



## INTRODUCTION

*We envision a future where education truly empowers young people. This means creating inclusive and diverse learning systems that are carefully adapted to each individual's unique potentials, capacities, and motivations. It's about recognizing that every young person learns differently and has their own strengths to bring to the table. Crucially, this learning system must also incorporate a deep understanding of Sustainability and Green skills. We believe that learning should extend beyond traditional subjects to equip the next generation with the knowledge and abilities needed to care for our planet and build a sustainable future. To achieve this, we must focus on bridging formal and non-formal learning, creating seamless pathways that connect classroom knowledge with real-world experiences, community engagement, and practical skill development.*

*For us, education isn't just about what you learn in a classroom; it's about how we live. It should shape our actions, fostering our ability to adapt to a changing world, include everyone in our communities, and genuinely care for the world around us. We see learning as a continuous journey of growing together, working collaboratively to create a future that is equitable and environmentally responsible – a future that truly belongs to all of us. This requires us to break down the barriers between traditional schooling and experiential learning, recognizing the value of both in shaping well-rounded individuals prepared for the challenges and opportunities of the 21st century.*

*To achieve this, we must ensure inclusive learning is accessible for all youngsters, effectively preparing them for the complex challenges of tomorrow. This also means we need to motivate educators to embrace diverse learning styles and help youngsters discover sustainable pathways. Furthermore, we must equip educators with the tools and strategies to effectively integrate non-formal learning methods into their teaching, and to recognize and validate the skills and knowledge gained through non-formal experiences.*

*Ultimately, we believe in proactively preparing learning environments and educators to be inherently inclusive and to work hand-in-hand to cultivate a truly sustainable future for generations to come, by fostering a holistic approach that values all forms of learning.*



Co-funded by  
the European Union